

Assessment arrangements:

Prep 4

Entrance Test

Children applying for P4 will be assessed in the following:

- *Reasoning exercise* - this test is designed to assess the child's potential rather than achievement or knowledge. A short practice paper precedes the test.
- *Reading for information* - a short interpretation passage with written questions
- *Writing* - a short, personal or imaginative story. Assessment will take account of story interest, vocabulary used, spelling, punctuation and handwriting.
- *Mathematics* - addition and subtraction to/from 1000; division; multiplication; ordering/sequencing numbers, area; drawing and/or interpreting a bar chart; fractions (thirds, fifths, tenths); money (identify and use coins to £5); properties of shapes; word problems

The children will normally be seen in groups. All parents and children are interviewed informally by the Prep School Head or a member of his senior team.

Prep 5

Entrance Test

Children applying for P5 will be assessed in the following:

- *Non-verbal Reasoning* - this symbols-based test is designed to assess the candidate's potential rather than achievement or knowledge. Some practice questions precede the test.
- *English Writing* - a short piece of personal or imaginative writing. Assessment will take account of story interest, vocabulary used, spelling, punctuation and grammar.
- *Mathematics* - addition and subtraction to/from 10000; multiplication; division; word problems; identifying/ordering/rounding numbers to 10000; fractions (halves and quarters of an amount and/or shape); money (identify and use coins/notes to £100); time; symmetry; a variety of graphs and tables; shape; measure; co-ordinates.
- *Verbal Reasoning* - this language-based test is designed to assess the candidate's potential rather than achievement or knowledge. A short practice paper precedes the test.

All parents and children are interviewed informally by the Head of the Prep School or a member of his senior team.